

Grant Opportunities

Compiled by the Gila County School Superintendent's Office

Mr. Roy A. Sandoval

Gila County Superintendent of Schools

www.gilacountyesa.org

February, 2020

Please click on grant titles or addresses to access websites.

Sponsored by Discovery Education, Inc. and 3M

Website: <https://www.youngscientistlab.com/challenge>

Contact: Discovery Education, Inc.

4350 Congress St. Ste. 700

Charlotte, NC 28209

Email: ysc@discoveryed.com

Description: Discovery Education, Inc. and 3M invite students in grades 5 through 8 to participate in the Young Scientist Challenge. Entrants must create a one- to two-minute video describing a new, innovative solution that solves an everyday problem.

Judges are looking for student videos that:

- Explain their chosen problem and how it impacts them, their families, communities, or the global population.
- Describe a new innovation or solution that could impact or solve the problem.
- Explain the science, technology, engineering, and mathematics behind their innovation.
- Illustrate how their innovation could both address the identified everyday problem and have a broader impact locally or globally.

Sponsored by The Charles Lafitte Foundation

Website: <https://charleslafitte.org/grants/>

Contact: Jennifer Vertetis, President and Executive Director
The Charles Lafitte Foundation
c/o Jennifer Vertetis
714 Hi Crest Dr.
Auburn, WA 98001

Email: jennifer@charleslafitte.org

Description: The Charles Lafitte Foundation (CLF) supports innovative and effective ways of helping people help themselves and others around them to achieve healthy, satisfying, and enriched lives. The foundation supports organizations working in four main areas: education, children's advocacy, medical research and initiatives, and the arts. CLF helps individuals gain access to schools, from preschool through college, by issuing grants and taking an active role in exploring new approaches to education.

Ways to improve teaching results include providing computer-based and technological education, promoting leadership skills, and offering programs about the arts. In addition, opportunities for ongoing education, such as research projects and conferences, promote continuing education as a goal for people of all ages.

Within the CLF education initiatives, it supports programs that:

- Aid students with learning disabilities.
- Target at-risk populations and integrate all learners.
- Provide equal access.
- Offer quality programming using innovative methods.
- Apply data-driven approaches.
- Educate the whole child.

Toshiba America Grant Program for 6-12 Science and Mathematics Educators

Toshiba America Foundation

Deadline: Requests for grants less than \$5,000 are due March 1, June 1, September 1, and December 1, annually. Requests for grants of more than \$5,000 are due May 1 and November 1, annually.

Description: Toshiba America Foundation accepts applications from teachers who are passionate about making science and mathematics more engaging for their students. The foundation seeks to support teachers by providing funds to support classroom projects. The foundation strongly encourages projects planned and led by individual teachers or teams of teachers for their own classrooms.

Classroom Grants

Association of American Educators Foundation

Deadline: Applications are due March 1 and October 1, annually.

Description: Classroom grants from the Association of American Educators (AAE) Foundation can be used for a variety of projects and materials, including but not limited to books, software, calculators, mathematics manipulatives, art supplies, audio-visual equipment, lab materials, and more. Funds must be used within one year of the application deadline.

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Sponsored by Arizona Commission on the Arts

Website: <https://azarts.gov/grant/arts-learning-collaboration-grant/>

Contact: Anastasia Freyermuth, Arts Learning and Evaluation Coordinator
Arizona Commission on the Arts
417 W. Roosevelt St.
Phoenix, AZ 85003-1326

Phone: 602.771.6529

Email: afreyermuth@azarts.gov

Description: Arts Learning Collaboration Grants enhance the work of arts educators, classroom teachers, and school-based arts programs through collaborative projects in order to support arts learning in schools. Applications are accepted in one of the following categories:

- Planning such as curriculum development, future projects planning, evaluation, or resource development.
- Professional development such as training and learning for certified arts

educators, classroom teachers, administration, or teacher and artist teams.

- Student learning in sequential, hands-on experiences in, through, or about the arts.

Carton 2 Garden Contest

Website: <https://carton2garden.com/contest-details/spring-2019-2020-contest/>

Deadline: April 1, 2020

Evergreen Packaging, with support from **KidsGardening.org**, sponsors the Carton 2 Garden Contest. The competition requires repurposing a minimum 100 empty milk and juice cartons from the school cafeteria or local grocery stores to build or enhance a school garden. Innovative, sustainable creations may include planters, garden art, scarecrows, window boxes, and irrigation systems.

Innovations in Reading Prize

Website:http://www.nationalbook.org/innovations_in_reading.html#.Uul-FPaw7Xg

Deadline: February 13, 2020

Each year, the National Book Foundation awards individuals and organizations that have developed innovative means of creating and sustaining a lifelong love of reading. Applicants should share the foundation's mission to expand the audience for literature in America. Programs should focus on reading rather than strictly literacy skills.

Enhancing Student Mathematics Learning through the Use of Tools and Technology Grants

Website: <http://www.nctm.org/Grants-and-Awards/Grants/Enhancing-Student-Mathematics-Learning-through-the-Use-of-Tools-and-Technology-Grants-%28Pre-K-12%29/>

Deadline: May 1, 2020

Enhancing Student Mathematics Learning through the Use of Tools and Technology Grants are awarded to classroom teachers in prekindergarten through grade 12 to encourage innovative use of technology and other tools for effective

teaching and meaningful student learning. Eligible grant expenses include materials such as books, calculators, tablets, computers, or related equipment, as well as professional development in the use of the designated tools and technology. The proposal focus should be on the mathematics being taught and innovative uses of the tools and technology.

Sports Equipment Grants

Good Sports

Deadline: Applications are accepted year-round.

Description: Good Sports partners with sporting goods manufacturers to provide equipment, apparel, and footwear to programs in need that engage disadvantaged young people in sports activities. Previous grantees include elementary and secondary public schools, after school enrichment clubs, athletic associations, and Boys and Girls Club programs.

Dan Rigel Memorial Educational Grant

Sponsored by Association of Applied Paleontological Sciences

Website: <http://www.aaps.net/dan-rigel-memorial-educational-grant.htm>

Contact: Neal Larson, Scholarship and Grant Chairperson
c/o Larson Paleontology
PO Box 1313
Hill City, SD 57745

Phone: 435.752.7145

Email: ammoniteguy@gmail.com

Description: The Association of Applied Paleontological Sciences offers the Dan Rigel Memorial Educational Grant to promote the education of high school students in geology and paleontology. Funding is intended for the purchase of rock, mineral, or fossil specimens for teaching, as well as field trips.

We the Students Contest

Sponsored by Bill of Rights Institute

Website: <https://www.billofrights institute.org/engage/students-programs-events/scholarship/>

Contact: Madi Howard, Student Program Manager
Bill of Rights Institute
1310 N. Courthouse Rd. #620

Arlington, VA 22201

Phone: 703.894.1776

Email: scholarships@billofrightsinstitute.org

Description: The Bill of Rights Institute seeks to help secondary school students understand the freedom and opportunity that the Constitution offers. The institute's We the Students Essay Contest invites students to respond to a specific writing prompt that is different each year. Essays should address the prompt in a thoughtful and meaningful manner, use cited facts and arguments when appropriate, and address diverse viewpoints in a respectful manner. Essays must be 500 to 800 words. Each entering student may submit only one essay. Previous winners may enter future contests provided they submit new, original essays.

DNA Day Contest

Sponsored by American Society of Human Genetics

Website: <http://www.ashg.org/education/dnaday.shtml>

Contact: American Society of Human Genetics
6120 Executive Blvd. Ste. 500
Rockville, MD 20852

Phone: 301.634.7300

Email: dnaday@ashg.org (For questions)

Description: The DNA Day Essay Contest, sponsored by the American Society of Human Genetics (ASHG), celebrates DNA Day on April 25 each year. The essay contest challenges high school students to examine, question, and reflect on important concepts in genetics. Essays totaling 750 words in English should be well-reasoned arguments and are evaluated by ASHG members through three rounds of scoring. The 2020 essay question is posted on the contest website and relates to the science of ancestry testing.

Sponsored by The Japan Foundation, Los Angeles

Website: <https://www.jflalc.org/grants-jle-courses>

Contact: The Japan Foundation, Los Angeles
Japanese Language Grant Dept.
5700 Wilshire Blvd. Ste. 100
Los Angeles, CA 90036

Phone: 323.761.7510

Email: language@jflalc.org

Description: The Japan Foundation, Los Angeles (JFLA) funds an annual grant program providing supplemental salary assistance for instructors of Japanese language courses. Eligible applicants are nonprofit educational institutions or school districts in the United States that are in need of temporary financial assistance to startup or launch a Japanese language program, or to expand or maintain an existing program. Applicants must intend to continue the Japanese language program past the JFLA's grant assistance. The foundation recommends that applicants provide a letter from one or more leaders of the institution or school district (e.g., dean, district superintendent, principal, head of the board of education, department chair) stating commitment to the Japanese language program.

Sponsored by Peoria Diamond Club

Website: <https://www.peoriadiamondclub.org/charitable-giving>

Contact: Peoria Diamond Club

16101 N. 83rd Ave. Ste. 2

Peoria, AZ 85382

Phone: 623.773.8710

Email: info@peoriadiamondclub.org

Description: The Peoria Diamond Club offers grants to assist youth in developing educational or athletic skills and goals. Grants are intended for the development or expansion of new or existing activities. Previous grants were used to fund education foundations, Special Olympics, homeless youth programs, high school baseball programs, and elementary booster clubs.

